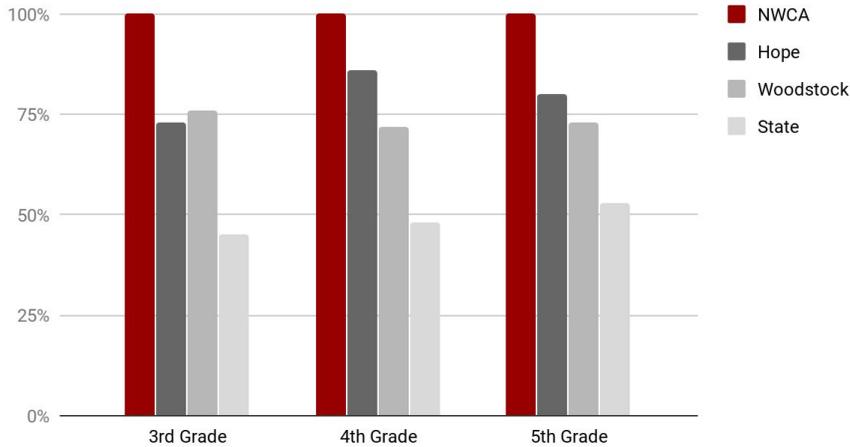




For our latest issue of Parent Matters, we share with you the results of NWCA’s standardized test scores for the 2017/2018 academic year, which will soon be published on our website.

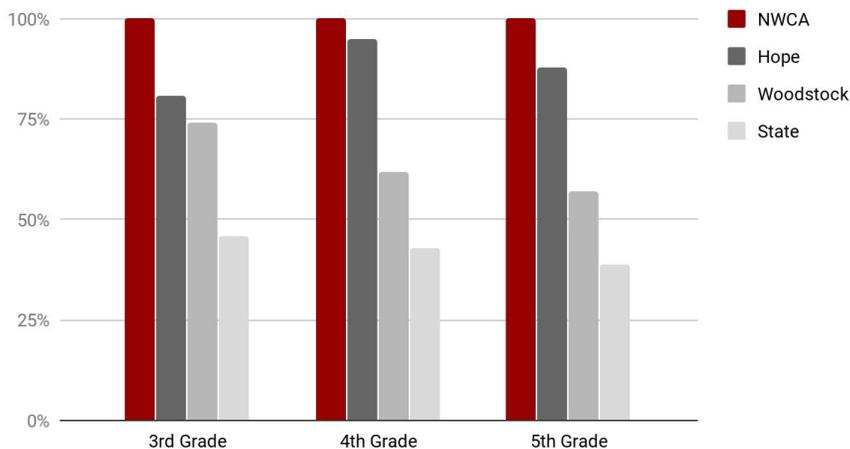
English 2017/18 Students Achieving Level 3 or 4



As the summer season starts, our staff, families, and children are very excited at the completion of another school year. A testament to their academic work is the children's report cards you received in your mailboxes.

We have reviewed our school wide testing results to understand how we have performed in the past year. We were able to analyze the data comparing our school with other schools as well as to our own scores from last year. The school data has been transferred into graph format for easier interpretation.

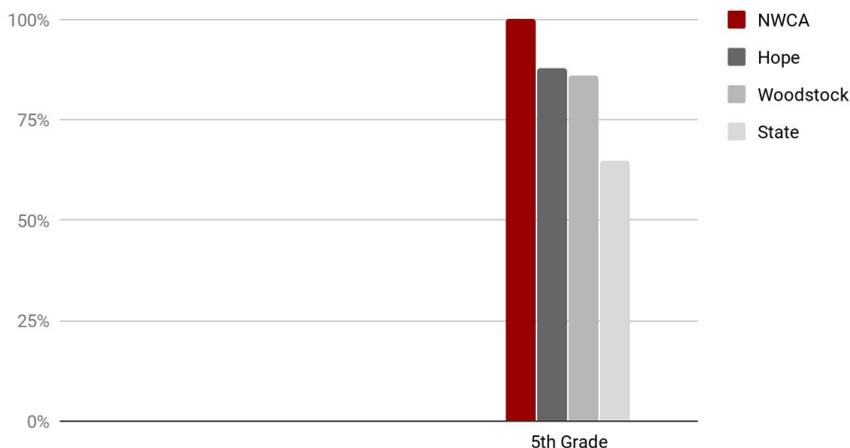
Math 2017/18 Students Achieving Level 3 or 4



Smarter Balanced testing (which starts in second grade), measures the percentage of students that meet or exceed the state academic standard for their respective grade level. Every single child in NWCA passed the standards in English based testing. The gray bars represent two other Chinese immersion schools in the region as well as the state average.

The NWCA curriculum maintains a 90% immersion model which stays consistent through the upper grades, whereas other immersion programs in the United States decrease the percentage of Chinese taught as students advance to higher grades.

Science 2017/18 Students Passing Score



Parents often worry that 90% immersion will translate into poorer English test scores, but as you can see, NWCA students far excel in English.

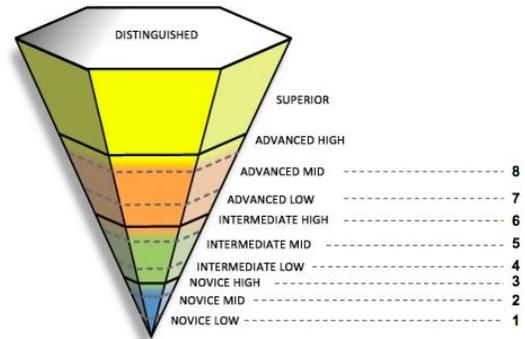
Starting in 5th grade, Smarter Balanced includes additional testing in science and social studies. The NWCA science curriculum covers the state standards by translating these topics into Chinese.



Chinese Proficiency Testing: STAMP 4Se scores by grade comparing 2017-2018 to 2016-2017

STAMP 4Se is a national exam we use to impartially evaluate our students against a larger cohort of Chinese immersion students. The reason NWCA uses STAMP 4Se to assess Chinese proficiency is that this test uniquely allows us to directly map students' testing results in reading, writing, speaking, and listening to the ACTFL Proficiency Guidelines.

These Guidelines were developed by the American Council on the Teaching of Foreign Languages (ACTFL) to create standards for the teaching and learning of all languages at all levels of instruction.



| | Grade 2 | 1 Novice low | 2 Novice Med | 3 Novice High | 4 Intermediate Low | 5 Intermediate Med | 6 Intermediate High | 6+ Intermediate High |
|----------------------|---------|-----------------|-----------------|------------------|-----------------------|-----------------------|------------------------|-------------------------|
| Reading | | | | | | | | |
| Writing | | | | | | | | |
| Listening | | | | | | | | |
| Speaking | | | | | | | | |
| data as of 6/20/2018 | | | | | | | | |
| | Grade 3 | 1 Novice low | 2 Novice Med | 3 Novice High | 4 Intermediate Low | 5 Intermediate Med | 6 Intermediate High | 6+ Intermediate High |
| Reading | | | | | | | | |
| Writing | | | | | | | | |
| Listening | | | | | | | | |
| Speaking | | | | | | | | |
| data as of 6/20/2018 | | | | | | | | |
| | Grade 4 | 1 Novice low | 2 Novice Med | 3 Novice High | 4 Intermediate Low | 5 Intermediate Med | 6 Intermediate High | 6+ Intermediate High |
| Reading | | | | | | | | |
| Writing | | | | | | | | |
| Listening | | | | | | | | |
| Speaking | | | | | | | | |
| | Grade 5 | 1 Novice low | 2 Novice Med | 3 Novice High | 4 Intermediate Low | 5 Intermediate Med | 6 Intermediate High | 6+ Intermediate High |
| Reading | | | | | | | | |
| Writing | | | | | | | | |
| Listening | | | | | | | | |
| Speaking | | | | | | | | |

The graph to the left delineates the NWCA Chinese proficiency standards in the categories of reading, writing, listening, and speaking across grade levels. What you see is that the cells of yellow (indicating students' level of proficiency) shift to the right as the grade level increases.

Last academic year, 86% of NWCA students met NWCA Chinese language standards for every category of Chinese proficiency.

This academic year, 100% of students met NWCA Chinese language standards for every category.

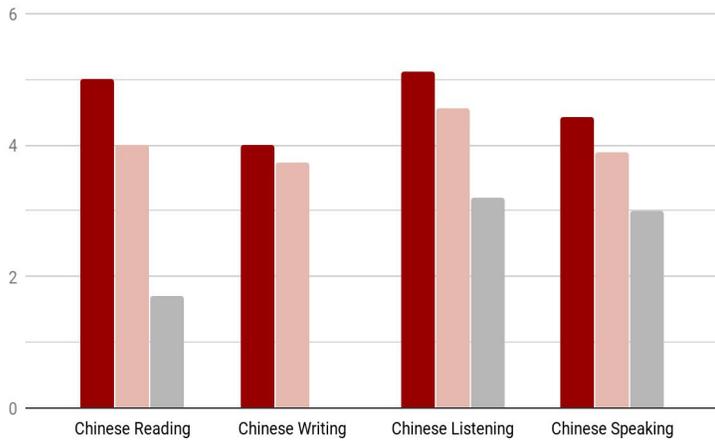


Chinese Proficiency Testing: STAMP 4Se scores by grade comparing 2017-2018 to 2016-2017

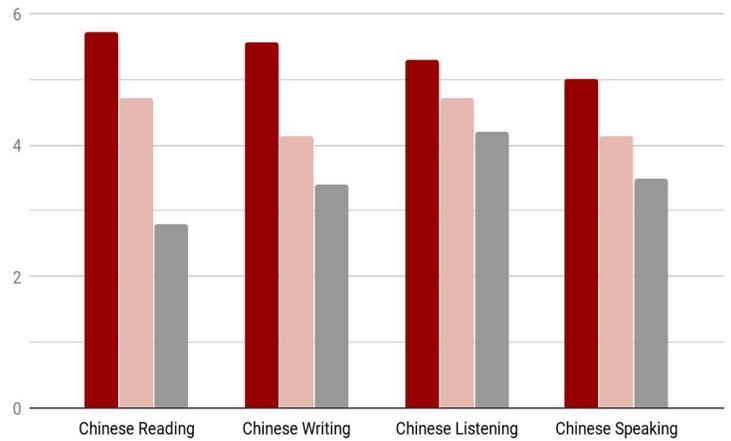
Last year, average class scores at NWCA statistically outperformed national averages in reading, writing, listening, and speaking. While the national average for 2017-2018 has not yet been released, the NWCA class average score this year significantly jumped compared to our averages for last year. This occurred across all grade levels.

NWCA 2017-2018 NWCA 2016-2017 National 2016-2017

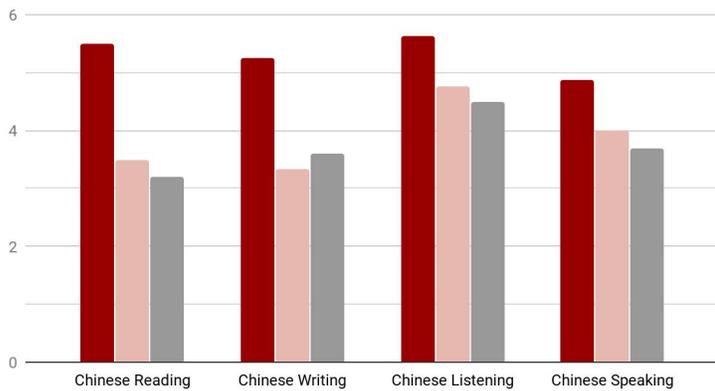
2nd Grade Chinese STAMP 4Se compared to last year



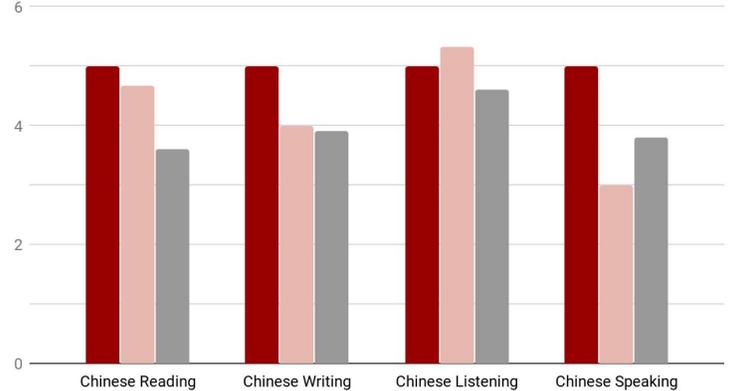
3rd Grade Chinese STAMP 4Se compared to last year



4th Grade Chinese STAMP 4Se compared to last year



5th Grade Chinese STAMP 4Se compared to last year



It is interesting to note that test scores improved even in the 4th/5th grade levels, despite transitioning from two separate classes last academic year to a combined class in 2017-2018. We would like to extend a special heartfelt thanks to the great work our children, teachers, administration, board, and parents have put in to accomplish these excellent results.

You all should be very proud of our students and NWCA. Keep up the good work!